

## North Myrtle Beach Middle

11240 Highway 90  
Little River, South Carolina 29566

**Grades** 6-8 Middle School

**Enrollment** 1,027 Students

**Principal** Virginia W. Horton 843-399-6136

**Superintendent** Dr. Bobby Nalley, Acting Superintendent 843-488-6700

**Board Chair** Will Garland 843-358-8002

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	27	18	1

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Average	No
<b>2004</b>	Good	Below Average	No
<b>2005</b>	Good	Average	No
<b>2006</b>	Average	Unsatisfactory	No

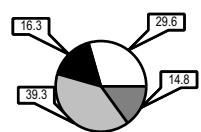
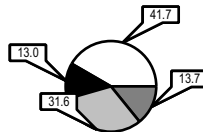
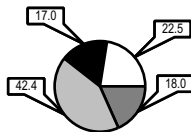
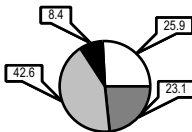
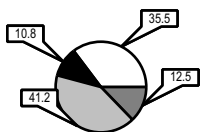
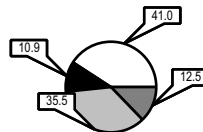
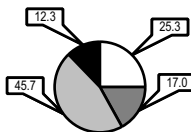
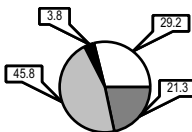
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

91.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	99.2	97.3
<b>English 1</b>	N/A	91.7
<b>Biology 1/Applied Biology 2</b>	N/A	56.3
<b>Physical Science</b>	N/A	52.9
<b>All Subjects</b>	99.2	93.9

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	1,012	100.0	26.0	42.6	23.1	8.3	42.3	Yes	Yes
<b>Gender</b>									
Male	522	100.0	33.2	42.2	18.9	5.7	33.6	N/A	N/A
Female	490	100.0	18.2	43.0	27.6	11.2	51.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	646	100.0	16.9	43.3	27.9	11.9	52.9	Yes	Yes
African American	320	100.0	43.2	41.9	12.5	2.3	21.5	No	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	45.0	40.0	15.0	0.0	25.0	I/S	I/S
American Indian/Alaskan	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	829	100.0	18.2	44.0	27.6	10.1	49.6	N/A	N/A
Disabled	183	100.0	61.9	35.7	2.4	0.0	8.9	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,012	100.0	26.0	42.6	23.1	8.3	42.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	16	100.0	50.0	33.3	16.7	0.0	25.0	I/S	I/S
Non-Limited English Proficient	996	100.0	25.7	42.7	23.2	8.4	42.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	564	100.0	35.5	44.6	17.6	2.3	29.3	Yes	Yes
Full-pay meals	448	100.0	14.6	40.1	29.7	15.5	58.0	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	1,012	100.0	22.5	42.4	18.1	17.0	48.3	Yes	Yes
<b>Gender</b>									
Male	522	100.0	25.1	41.8	15.5	17.7	45.8	N/A	N/A
Female	490	100.0	19.7	43.2	20.8	16.2	50.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	646	100.0	14.3	40.1	22.9	22.7	59.7	Yes	Yes
African American	320	100.0	38.0	47.5	8.9	5.6	26.1	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	40.0	50.0	5.0	5.0	25.0	I/S	I/S
American Indian/Alaskan	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	829	100.0	15.4	43.3	20.9	20.4	56.0	N/A	N/A
Disabled	183	100.0	55.4	38.7	4.8	1.2	12.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,012	100.0	22.5	42.4	18.1	17.0	48.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	16	100.0	66.7	33.3	0.0	0.0	8.3	I/S	I/S
Non-Limited English Proficient	996	100.0	21.9	42.6	18.3	17.2	48.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	564	100.0	31.8	46.5	12.2	9.5	33.1	Yes	Yes
Full-pay meals	448	100.0	11.4	37.6	25.1	26.0	66.4	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	1,012	100.0	41.6	31.7	13.7	13.0	26.7
<b>Gender</b>							
Male	522	100.0	42.4	28.9	14.3	14.5	28.7
Female	490	100.0	40.8	34.6	13.2	11.4	24.6
<b>Racial/Ethnic Group</b>							
White	646	100.0	30.3	33.7	17.9	18.1	36.0
African American	320	100.0	62.7	28.4	5.9	3.0	8.9
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	75.0	20.0	5.0	0.0	5.0
American Indian/Alaskan	9	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	829	100.0	34.8	34.0	15.7	15.5	31.2
Disabled	183	100.0	73.2	20.8	4.8	1.2	6.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,012	100.0	41.6	31.7	13.7	13.0	26.7
<b>English Proficiency</b>							
Limited English Proficient	16	100.0	75.0	25.0	0.0	0.0	0.0
Non-Limited English Proficient	996	100.0	41.2	31.8	13.9	13.2	27.1
<b>Socio-Economic Status</b>							
Subsidized meals	564	100.0	53.9	29.5	11.2	5.4	16.7
Full-pay meals	448	100.0	26.9	34.3	16.7	22.0	38.7

<b>Social Studies</b>							
All Students	1,012	99.9	29.5	39.3	14.9	16.3	31.2
<b>Gender</b>							
Male	522	99.8	33.7	31.2	15.1	20.0	35.1
Female	490	100.0	25.0	48.0	14.7	12.3	27.0
<b>Racial/Ethnic Group</b>							
White	646	100.0	20.6	40.0	17.7	21.7	39.5
African American	320	99.7	46.4	38.1	9.6	6.0	15.6
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	65.0	25.0	5.0	5.0	10.0
American Indian/Alaskan	9	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	829	99.9	22.4	42.2	16.6	18.9	35.5
Disabled	183	100.0	62.5	26.2	7.1	4.2	11.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,012	99.9	29.5	39.3	14.9	16.3	31.2
<b>English Proficiency</b>							
Limited English Proficient	16	100.0	66.7	25.0	8.3	0.0	8.3
Non-Limited English Proficient	996	99.9	29.0	39.5	15.0	16.5	31.5
<b>Socio-Economic Status</b>							
Subsidized meals	564	99.8	40.0	39.8	11.3	8.9	20.2
Full-pay meals	448	100.0	16.9	38.7	19.3	25.1	44.3

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	319	100.0	29.4	37.8	21.7	11.0	32.8
	7	349	100.0	19.6	38.9	35.8	5.7	41.6
	8	339	99.4	16.8	47.6	29.4	6.1	35.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	326	100.0	32.0	30.4	22.2	15.4	37.6
	7	347	100.0	29.6	42.1	21.6	6.7	28.4
	8	339	100.0	16.3	55.0	25.6	3.2	28.8
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	319	100.0	15.4	34.1	29.4	21.1	50.5
	7	349	100.0	14.5	37.7	25.9	22.0	47.9
	8	339	99.7	22.6	51.6	15.5	10.3	25.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	326	100.0	20.6	36.6	20.6	22.2	42.8
	7	347	100.0	23.5	43.9	17.1	15.5	32.6
	8	339	100.0	23.3	46.6	16.6	13.4	30.0
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	319	100.0	38.1	28.8	14.4	18.7	33.1
	7	349	100.0	26.8	38.3	15.1	19.9	34.9
	8	339	99.7	33.5	41.9	12.3	12.3	24.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	326	100.0	51.6	21.9	12.1	14.4	26.5
	7	347	100.0	41.8	30.8	15.2	12.2	27.4
	8	339	100.0	31.6	42.2	13.7	12.5	26.2
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	319	100.0	24.7	39.8	15.7	19.7	35.5
	7	349	99.7	22.9	39.5	17.5	20.2	37.7
	8	339	99.7	25.8	47.1	16.8	10.3	27.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	326	100.0	28.4	33.0	14.4	24.2	38.6
	7	347	99.7	39.1	40.7	8.9	11.3	20.2
	8	339	100.0	20.4	44.1	21.7	13.7	35.5

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 1,027)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	54.3%	Up from 31.4%	17.5%	16.7%
Retention rate	3.0%	Up from 2.0%	2.4%	2.5%
Attendance rate	97.1%	Up from 96.7%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 6.2%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 7.2%	0.1%	1.0%
Eligible for gifted and talented	24.5%	Up from 21.6%	18.7%	15.6%
On academic plans	43.2%	N/AV	40.6%	39.9%
On academic probation	0.3%	N/AV	0.4%	0.7%
With disabilities other than speech	14.9%	Down from 16.2%	12.5%	12.4%
Older than usual for grade	4.1%	Up from 3.2%	4.6%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.4%	Up from 2.9%	0.6%	0.9%
Annual dropout rate	0.1%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 60)</b>				
Teachers with advanced degrees	43.3%	Up from 40.7%	50.7%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	13.7%	N/A	6.7%	9.1%
Teachers with emergency or provisional certificates	3.8%	Down from 3.9%	3.8%	5.6%
Teachers returning from previous year	89.9%	Up from 89.2%	87.4%	84.6%
Teacher attendance rate	96.0%	No change	94.8%	94.8%
Average teacher salary	\$45,720	Up 1.8%	\$42,812	\$42,267
Prof. development days/teacher	15.2 days	Up from 13.1 days	11.9 days	11.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 23.9 to 1	22.2 to 1	21.1 to 1
Prime instructional time	92.3%	No change	89.8%	89.0%
Dollars spent per pupil*	\$6,157	Up 3.5%	\$6,313	\$6,243
Percent of expenditures for teacher salaries*	59.8%	Down from 61.8%	60.1%	59.8%
Percent of expenditures for instruction*	65.7%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.7%	Up from 96.5%	97.7%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\* or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

North Myrtle Beach Middle School's students and staff had a rewarding 2005-2006 school year. Our students experienced success in many different areas. We are proud of their accomplishments.

Students had a number of noteworthy academic achievements. Two sixth-grade students were recognized as John Hopkins Scholars. Four seventh-grade students were designated as Duke Tip Scholars based on their performances on the SAT and twenty-nine students were recognized as South Carolina Junior Scholars based on their performances on the PSAT. Eighty-six students were inducted into Junior Beta Club based on their academic achievement. The school's Mathcounts team placed third in regional competition. One member of the team won first place in the individual competition and advanced to the state level. The school's Mock Trial team achieved second place in the Pee Dee regional competition, which allowed them to advance to the state level. At the state level, three of the team members won individual awards.

Students also achieved a number of accomplishments in the performing arts. Ten of the eighth-grade chorus students were selected to perform in All-County Chorus. Three band students were selected to perform in All-County Band. Two of the school's bands, the combined 7th and 8th grade Festival Band and the Jazz Band, won first place in the All American Music Festival in Orlando, Florida. The school's Concert Band won the Outstanding Performance Award for the entire festival. Our orchestra program had twelve students selected to perform in All-County orchestra and two students who were chosen for All-County High School Symphony. One orchestra student was selected to participate in Region Orchestra.

North Myrtle Beach Middle School received an All Clear accreditation status from the State Department of Education for this year and continues to be accredited through the Southern Association of Schools and Colleges. The school is still participating in the Southern Regional Education Board's initiative Making Middle Grades Work.

The school continued to focus on improving academic achievement in all areas with a major focus on reading and writing skills with the goal of helping all of our subgroups meet AYP in English language arts. The school also focused on increasing parental involvement in the educational process and enhancing a safe and supportive school environment. Our PTO, School Improvement Council, Advisory Board, and various committees and volunteers have actively partnered with us on these initiatives.

It has been a successful year for North Myrtle Beach Middle School. The school continues to Quest for the Best.

Virginia Horton, Principal

Mary Gail Stanaland, School Improvement Council Chairperson 2005-2006

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	62	300	139
<b>Percent satisfied with learning environment</b>	95.2%	71.3%	82.5%
<b>Percent satisfied with social and physical environment</b>	95.2%	71.5%	76.1%
<b>Percent satisfied with school-home relations</b>	79.0%	78.0%	80.0%

\*Only students at the highest middle school grade level at this school and their parents were included.